

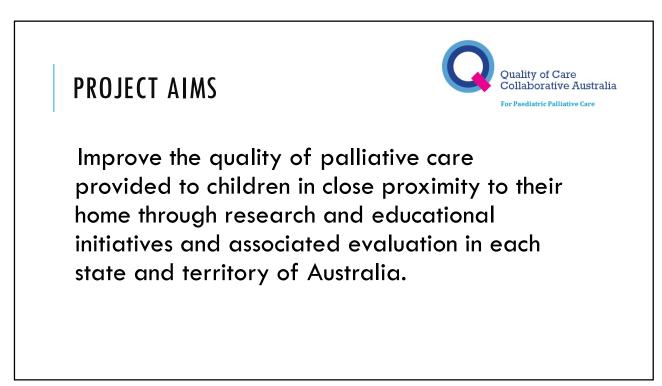
PAEDIATRIC PALLIATIVE CARE NATIONAL EDUCATION AND QUALITY IMPROVEMENT COLLABORATIVE

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METHODS



1. Developing networks of multi-disciplinary healthcare professionals capable of supporting children with life limiting conditions, and their families, through "pop-up" education.

2. Developing capacity of health services to provide paediatric palliative care outside of metropolitan areas through scheduled multi-disciplinary education sessions and ongoing online access to educational modules

3. Training of paediatric and palliative care medical trainees at 3 new sites in Australia (Brisbane, Newcastle and Randwick-Sydney)

POP UP

Pop-up' education usually occurs (face-face or telehealth) when a specialist service is building capacity within a child and family's local community and creating a paediatric network.

The education provided can be specific to symptom management, end of life care, physical aspects of patient care according to their individualised needs.



References:

•White, K., Wilkes, L., Yates, P., and Cairns, W. Development of a model for palliative care in rural and remote communities: the 'pop-up model'. National SARRAH Conference, 2004. •Paediatric Palliative Care Program, NSW www.nswppcprogramme.com.au

POP UP

This can be provided several times over a specified period in order to build capacity and confidence for the local services to effectively care for the child and as the needs of the child changes.

Pop up occasions provide 'In time training' and more specific education as the child's care needs change throughout their illness trajectory.



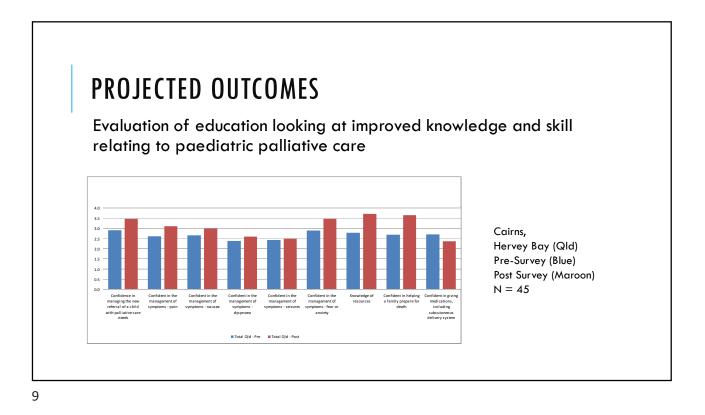
PROJECTED OUTCOMES

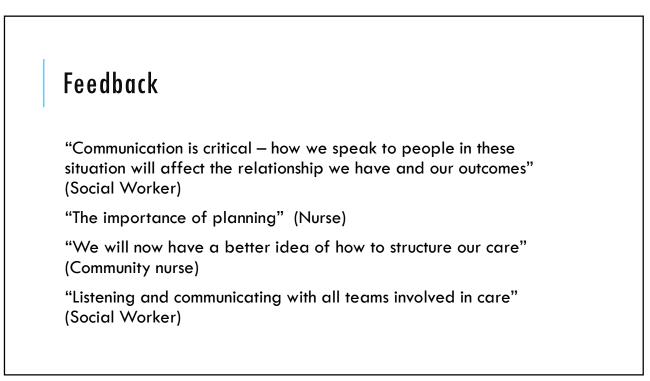
36 "scheduled"

and 42 "pop-up" education sessions throughout Australia to be performed by June 30, 2017



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ACKNOWLEDGEMENTS

This project was funded by the Commonwealth Department of Health through the National Palliative Care Projects.



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