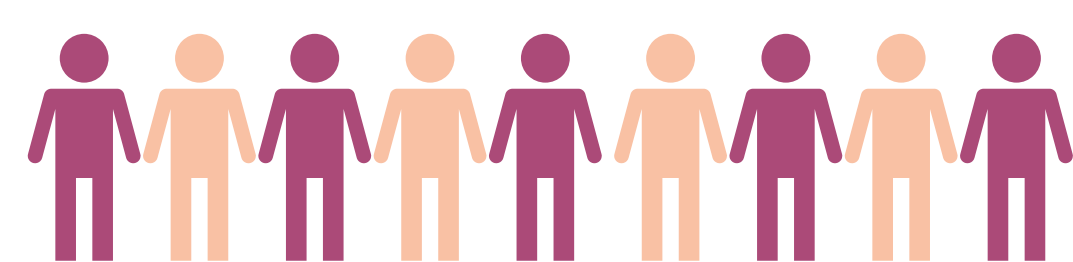
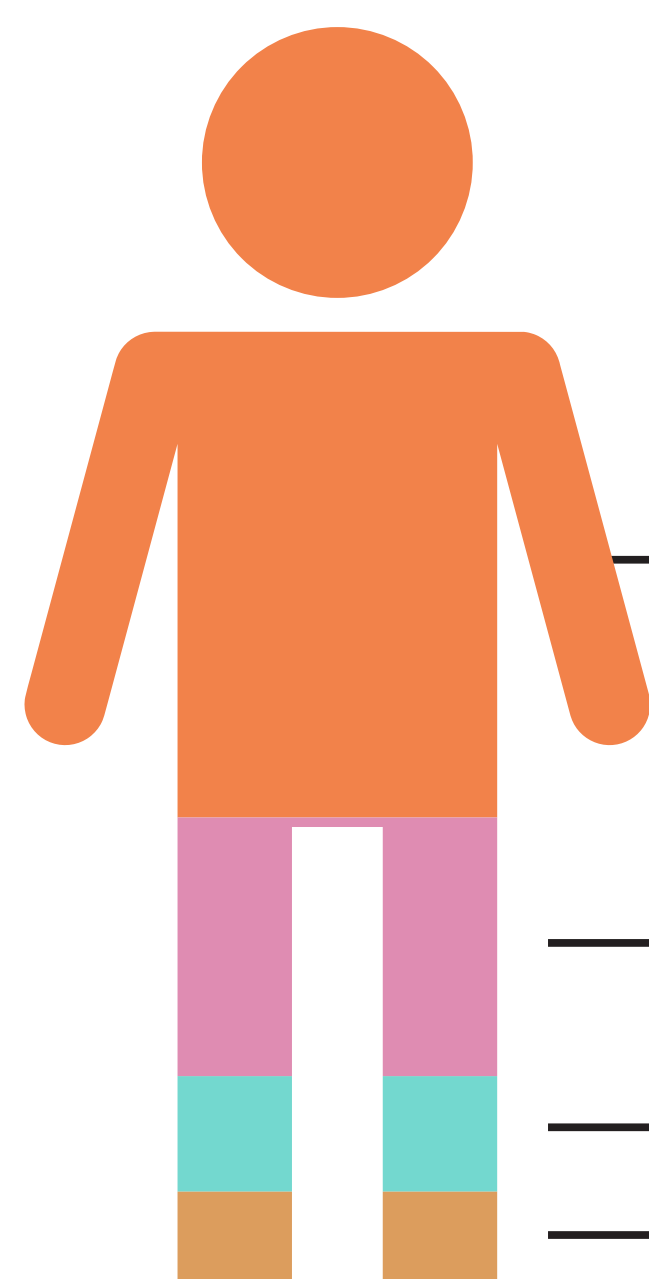


# Quality of Care Collaborative Australia for Paediatric Palliative Care (QuoCCA)



**5053**  
PARTICIPANTS

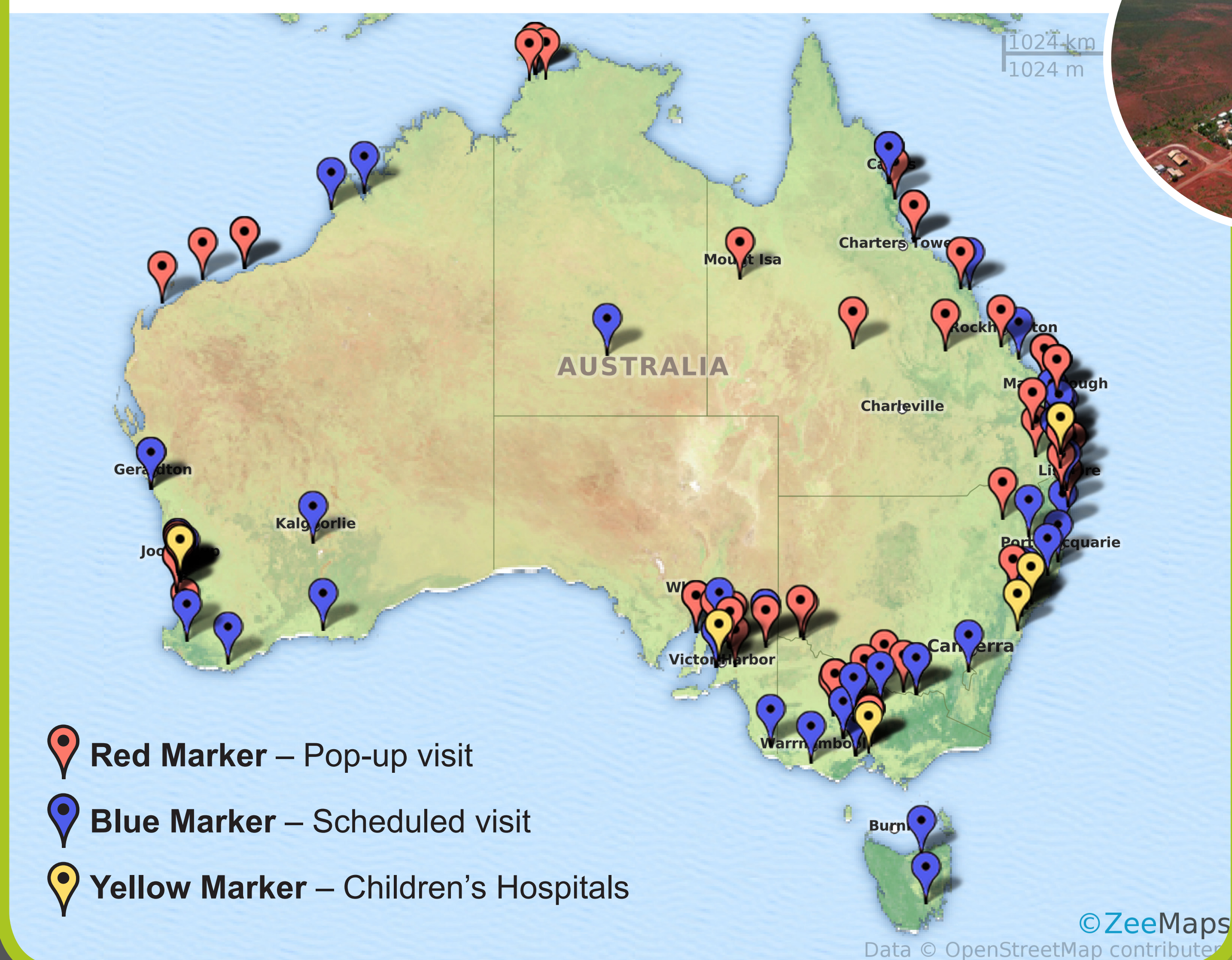


— SCHEDULED 3172  
— POP-UP 1038  
— INCIDENTAL 464  
— CONFERENCE 379

## Pop-Up Education<sup>2</sup>

- 'Pop-up' education usually occurs (face-face or telehealth) when a specialist service is building capacity within a child and family's local community and creating a paediatric network.
- The education provided can relate to pain and symptom management, practical and emotional support and end of life care. The education is tailored to the patient's diagnosis, age and specific needs.
- The setting is usually in a non-metropolitan location, and the education is provided in a timely manner in relation to the patient's needs

## Location of Education



**650** HOURS  
OF  
EDUCATION

## DISCIPLINE



**MEDICAL**  
**759**



**NURSING**  
**2753**



**ALLIED HEALTH**  
**509**



**OTHER**  
**526**



**NOT SPECIFIED**  
**506**

## LOCATION OF EDUCATION - NUMBER OF SESSIONS

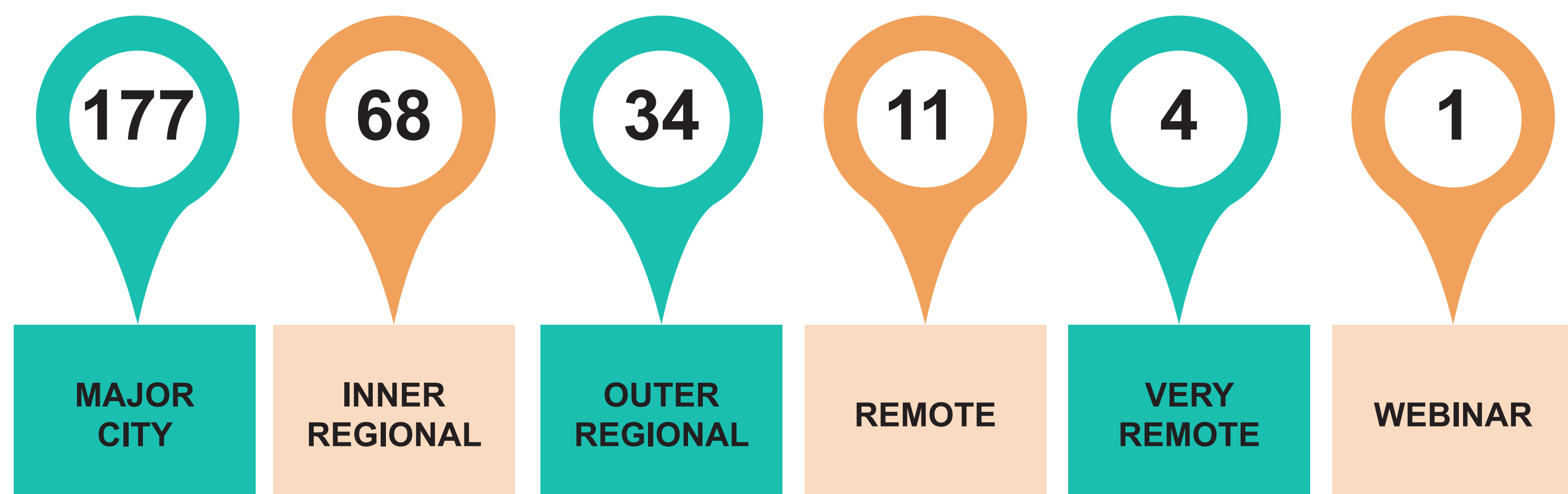
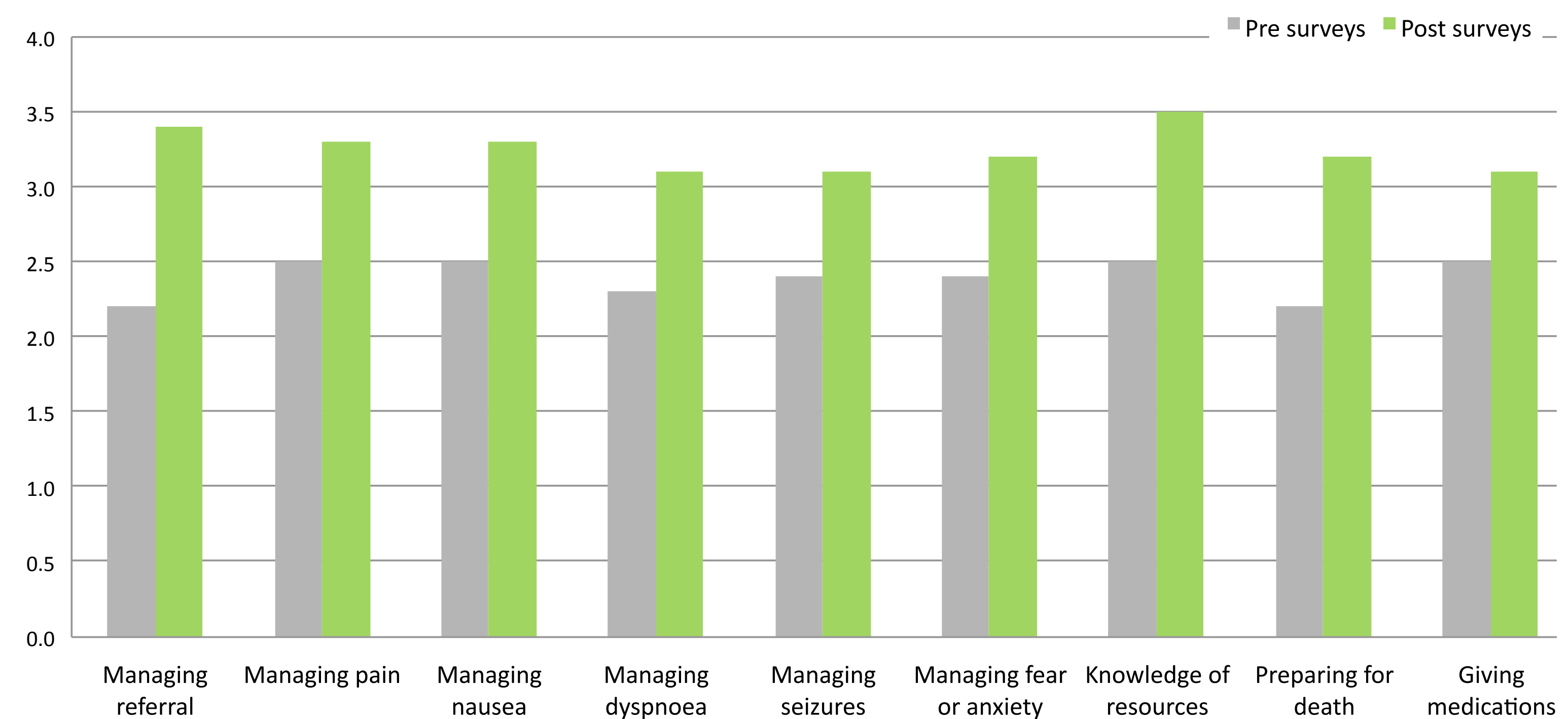


Figure 4: Average responses where both pre and post education surveys were collected for pop-up education (n= 102).



### Acknowledgments

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### References

- Commonwealth of Australia. Supporting Australians to Live Well at the End of Life. National Palliative Care Strategy 2010. Commonwealth of Australia, Canberra, 2010.
- Mherekumombe MF, Frost J, Hanson S, Shepherd E, Collins J. Pop Up: A new model of paediatric palliative care. J Paediatr Child Health 2016. doi: 10.1111/jpc.13276